

Improving Lean Through Communities of Practice

Tuesday, October 18, 2016 Gary Vansuch





Helps answer this question

How do we grow a culture of engagement and improvement?





What was advertised for today: long version



Improving Lean Through Communities of Practice

Communities of Practice (CoPs) are formed by people who engage in a process of collective learning in a shared domain of human endeavor: a tribe learning to survive, a band of artists seeking new forms of expression, a group of engineers working on similar problems --- and, Lean practitioners in the same industry, facing the same set of issues and problems. That is exactly what the Transportation Lean Forum is: Lean practitioners in government transportation agencies, supporting each other!

This presentation would cover:

- 1. The origins of the Transportation Lean Forum;
- 2. The Forum's membership;
- 3. How the Forum operates;
- 4. Successes from the Forum; and
- 5. Future plans for the Forum

Additionally, the session will provide participants with tips and guidance regarding formation of similar Communities of Practice.

What was advertised for today: short version

Lean is cool



And, it can be hard!

Do you ever wonder if there are others out there, trying to do the same thing?

And, if so, how can Communities of Practice help? What are the first steps?

My expectations

Cell phones on stun

Focus

Active involvement



The only really dumb question is the one you don't ask

3 sheets in the back – take one of each

	Practice Tuesda	ay, October 18, 20
<pre>/ learning objective(s):</pre>		· · · · · · · · · · · · · · · · · · ·
In support of this (these) organ	izational goal(s) :	
My Key Takeaways and My Action Items	What <u>I</u> am going to do with this, and by When	People I need involve
	1	1

		n-Do-Check		nethoo	l for improveme
	Name of Imp 1 PLAN What do you wa How much "impe (goal) that quant	rovement Project: nt / need to improve, ar act" do we need to get (iffies that desired impact	nd why. (how much impre	ovement) - in	cluding a clear, measureable t
	Name of Imp 1 PLAN What do you wa How much 'imp (goal) that quant Who is in charge 2 DO	rovement Project: nt / need to improve, ar act [®] do we need to get (iffies that desired impact a of making this improve	nd why. (how much impre tt. ement happen, a	ovement) - in und who is he	cluding a clear, measureable t alping.
	Name of Imp 1 PLAN What do you wa How much "impa (goal) that quant Who is in charge 2 DO Implement a) "qu project manager	rovement Project: nt / need to improve, and act" do we need to get (tifies that desired impact a of making this improve uick hits", and b) other in nent practices.	nd why. (how much impre tt. ement happen, a	ovement) - in und who is he	cluding a clear, measureable t
	Name of Imp 1 PLAN What do you wa How much "impy (goal) that quant Who is in charge 2 DO Implement a) "qu project manager QUICK HITS (", Tauk	rovement Project: nt / need to improve, and act" do we need to get (tifies that desired impact a of making this improve uick hits", and b) other in nent practices.	nd why. (how much impre tt. ement happen, a	ovement) - in und who is he	cluding a clear, measureable t alping.
	Name of Imp PLAN What do you wa How much 'imp; (goal) that quant Who is in charger 2 DO Implement a) 'q project manager QUEX Test 1 Test 2	rovement Project: nt / need to improve, and act" do we need to get (tifies that desired impact a of making this improve uick hits", and b) other in nent practices.	nd why. (how much impre tt. ement happen, a	ovement) - in und who is he	cluding a clear, measureable t alping.
	Name of Imp 1 PLAN What do you wa How much "imp; (goal) that quant Who is in charge 2 DO Implement a) "q project manager QUICK HITS (", Teat :	rovement Project: nt / need to improve, and act" do we need to get (tifies that desired impact a of making this improve uick hits", and b) other in nent practices.	nd why. (how much impre tt. ement happen, a	ovement) - in und who is he	cluding a clear, measureable t alping.
	Name of Imp PLAN What do you wa How much "impy" (goad) that quant Who is in charge PDO Implement a) q"q project manager PUICK HITS ("C Teak 2 (sed)	rovement Project: nt / need to improve, and act" do we need to get (tifies that desired impact a of making this improve uick hits", and b) other in nent practices.	hd why. (how much impret t. ement happen, a litems that requir	ovement) - in Ind who is he e additional a Deadline	cluding a clear, measureable t slping. analysis and/or testing — using
	Name of Imp 1 PLAN What do you wa How much "imp; (goai) that quant Who is in charge 2 DO Implement a) "quant projetanta" Task 2 (ect) Task 2 (ect) Task 2 Task 2	rovement Project: Int / need to improve, and scr do we need to get tifes that desired this that desired this ment practices. Just Do It's Prove Rependent ING ADDITIONAL AN	nd why. (how much imprir. .t. ement happen, e Items that requir Start Date ALYSIS AND / (ovement) - in and who is he e additional a Deadline DR TESTING	cluding a clear, measureable t slping. analysis and/or testing — using
	Name of Imp PLAN What do you wa How much 'imper (goal) that quant Who is in charger DICK HTS (*c Text : Text :	rovement Project: Int / need to improve, and scr do we need to get tifes that desired this that desired this ment practices. Just Do It's Prove Rependent ING ADDITIONAL AN	nd why. (how much imprir. .t. ement happen, e Items that requir Start Date ALYSIS AND / (ovement) - in and who is he e additional a Deadline DR TESTING	cluding a clear, measureable t slping. analysis and/or testing — using
	Name of Imp 1 PLAN What do you wa How much "imp; (goai) that quant Who is in charge 2 DO Implement a) "quant projetanta" Task 2 (ect) Task 2 (ect) Task 2 Task 2	rovement Project: Int / need to improve, and scr do we need to get tifes that desired this that desired this ment practices. Just Do It's Prove Rependent ING ADDITIONAL AN	nd why. (how much imprir. .t. ement happen, e Items that requir Start Date ALYSIS AND / (ovement) - in and who is he e additional a Deadline DR TESTING	cluding a clear, measureable t slping. analysis and/or testing — using
	Name of Imp PLAN What do you wa How much 'imper (goal) that quant Who is in charger DICK HTS (*c Text : Text :	rovement Project: at / need to improve, at ac' do we need to get (ities that desired impact a of making this improve uick hits', and b) other in antipactices. Just Do It's') Forum Reported ING ADDITIONALAN, Versen Reported	nd why. (how much imprir. .t. ement happen, e Items that requir Start Date ALYSIS AND / (ovement) - in and who is he e additional a Deadline DR TESTING	cluding a clear, measureable t slping. analysis and/or testing — using

co co	Lean Through Com Practice	
ly learning objective(s):		ay, October 18, 201
In support of this (these) organi	zational goal(s) :	
My Key Takeaways and My Action Items	What <u>I</u> am going to do with this, and by When	People I need to involve

Improving Lean Through Communities of Practice		
My learning objective(s):		ay, October 18, 2016
In support of this (these) organ	nizational goal(s) :	
	1	
My Key Takeaways and My Action Items	What <u>I</u> am going to do with this, and by When	People I need to involve

I hope you will have several takeaways today

Improving Lean Through Communities of Practice		
My learning objective(s):		ay, October 18, 2016
In support of this (these) organ	izational goal(s) :	
My Key Takeaways and My Action Items	What <u>I</u> am going to do with this, and by When	People I need to involve

What are your expectations?

And, of course, the Customer Pledge

View west from Cripple Creek

Thank goodness for good competition!

- Exhibit Hall B: Lean Culture at Dept. of Enterprise Services
- **Ballroom A**: A Model for Change: Harnessing the Speed of Thought (HST)
- Ballroom BC: Simulation: You Can Learn A Lot By Doing the Work
- Room 315/316: Lean is part of the change management equation

- Room 317: Coaching Leaders to Create a Culture of Engagement and Improvement
- Room 318: Mapping
 Your Continuous
 Improvement Journey
- Room 407: Leading Lean for Success: How to Drive Out Fear

What's inside



- A little bit about CDOT
- A little bit about one Community of Practice: the Transportation Lean Forum
- Some tools and tips
- Recommendations on what you could and should do regarding Communities of Practice

What's inside



• A little bit about CDOT

- A little bit about one Community of Practice: the Transportation Lean Forum
- Some tools and tips
- Recommendations on what you could and should do regarding Communities of Practice

WHAT is CDOT



WHAT is CDOT

Maintain and Keep Transportation Safe

•23,000 lane-miles of Interstate and State highway system
•3,400 bridges
•routine maintenance
•bridge repair and resurfacing
•snow removal
•safety improvements
•FLOOD RESPONSE!

Get More Out of the System

traveler information
ramp metering
signal synchronization
express toll lanes on I-25

Distribute Funding to Local Governments

aviation
federal funds to Metropolitan Planning Organizations
grants to local governments
transit









WHO is CDOT



What's inside



- A little bit about CDOT
- A little bit about one Community of Practice: the Transportation Lean Forum
- Some tools and tips
- Recommendations on what you could and should do regarding Communities of Practice

"The significant problems we face cannot be solved at the same level of thinking we were at when we created them."



- Dr. Albert Einstein

One way to help us change our thinking: Communities of Practice



Communities of Practice

Communities of practice are groups of people who share a concern or a passion for something they do, and learn how to do it better as they interact regularly.



Communities of Practice

- A community of practice is not merely a club of friends or a network of connections between people.
- It has an identity, defined by a shared "domain of interest" (concern, passion, issue, etc.)
- Membership therefore implies a commitment to the domain.



"Great things in business are never done by one person; they are done by a team of people." – Steve Jobs



Building and Implementing a Community of Practice

Spectrum of "types" of Communities of Practice: level of commitment

Sharing, and the occasional joint effort Sharing only joint work

Building and Implementing a Community of Practice

Spectrum of "types" of Communities of Practice: level of commitment

Transportation Lean Forum started here

Sharing, and the occasional joint effort Sharing only joint work

Transportation Lean Forum: What it is

- Many governmental organizations which operate highway and transportation systems are utilizing Lean.
- To help promote Lean and provide support to each other, some of these organizations formed the "Forum for Lean Process Improvement in Governmental Highways / Transportation organizations" in June 2012.
- This group is also referred to as the **Transportation Lean Forum** (TLF).

"Never doubt that a small group of thoughtful people can change the world. Indeed, it is the only thing that ever has."

– Margaret Mead



'Making government more effective, efficient and elegant means listening to our state employees and learning from them how we can do better."

-Governor John Hickenlooper, State of the State address, 2011



Transportation Lean Forum ... Origins



... early 2012 30



... the start, in June 2012



... September 2012



... December 2012



... participants on October 18, 2016 teleconference

Transportation Lean Forum ... everyother-month teleconferences

INTRODUCTIONS AND ROLL CALL Where are we all located? John Baranzelli Office of Rapid Results - State of Illinois - Central Management Services Jason Hallett, Dawn Vincent-Dixon, & Greg Bryden Lean Six Sigma tools & principles used during their org. realignment - New Brunswick Department of Transportation and Infrastructure Molly Bly & Chavirat Burapadecha Lean Interchange - Colorado Department of Transpiration -Office of Process Improvement AASHTO SCOPM Organizational Excellence Task Force AGENDA **OPEN FORUM** What's on your mind? **CLOSE OUT** Oct 18, 2016

Between meetings: "The Lean Interchange"

Search this site

HOME ANNOUNCEMENTS RESOURCES DISCUSSION MEMBERS TOOLKIT

WELCOME TO THE LEAN INTERCHANGE NETWORK



Do you have resources and announcements to share? Please email Gary.Vansuch@state.co.us for permission.

RECENT HIGHLIGHTS

ANNOUNCEMENTS	RESOURCES
with continuous improvement" "Toyota's Pascal Dennis describes the "Kaizen Spirit" as having a cheerful or playful tone. You're doing serious work and serious improvements, but having Period Beau 22, 2016, 1024 AM by Michael BMMI - COOT Launch of the Wisconsin Lean Government Program website The Lean Government Program is pleased to announce that its new website is live. Attached is a factsheet about the site. We have worked hard to align our site with Period Beau 23, 2016, 1024 AM by Michael BMMI - COOT Launch of the Wisconsin Lean Government Program website The Lean Government Program is pleased to announce that its new website is live. Attached is a factsheet about the site. We have worked hard to align our site with Period Beau 23, 2016, 1024 AW by Michael BMMI - COOT Construction of the Wisconsin Lean Government Conference Join the Community of Excellence in Madison, Wisconsin at the sixth annual Lean Government Conference hosted by the Wisconsin Center for Performance Excellence. Discover lean methods and practices that lead Period Beau 15, 2016, 848 AM by Lost Richter 25 Years Later, What Happened to Reinventing Government? September's Governing magazine has an article titled "The Reinventors" that gives a historical overview of the "Reinventing Government" and "Lean" movement is in State government. Find the article at the	 Definitive Guide to the Leadership Behaviors_that_Create a Culture of Continuous_Improvement - Lean.pdf 4179k - Sep 22, 2016, 10:46 AM by Michael Shull - CDOT (v2) Lean Sty Sigma Resources-LDPpdf 1534k - Sep 19, 2016, 10:11 AM by Lori Richter (v2) SIPOC diagram.pbt 58k - Sep 19, 2016, 10:08 AM by Lori Richter (v2) Lean_CP_Handout on teams.pdf 639k - Sep 19, 2016, 10:06 AM by Lori Richter (v2) G9.7.2016 TLF PowerPoint September 2016.pptx 32826k - Sep 13, 2016, 1:05 PM by Michael Shull - CDOT (v2) Lean_Strategy_Document_2015-2020.pdf 2447k - Jul 22, 2016, 8:56 AM by Chavirat Burapadecha - CDOT (v2) LCI NV3 00 61 E.pptx 30160k - Jul 11, 2016, 8:14 AM by Greg Mooney (v2) 2016_07_06 TLF (convert-video-online.com).mp4 0k - Jul 8, 2016, 11:00 AM by Chavirat Burapadecha - CDOT (v2) Video for Forum of Lean Interchange Meeting on July 6,2016 2016_07_06 TLF.mp4 0k - Jul 8, 2016, 10:59 AM by Chavirat Burapadecha - CDOT (v2) Video for Forum of Lean Interchange Meeting on July 6,2016 a3-plan.jpg 88k - Sep 7, 2016, 10:05 AM by Chavirat Burapadecha - CDOT (v2) A3 plan for Tookit Bewing 16 first tem age RESOURCES.
	≜ NOTES
Building and Implementing a Community of Practice

Spectrum of "types" of Communities of Practice: level of commitment

Transportation Lean Forum started here

Sharing, and the occasional joint effort Sharing only joint work





Borrowing of Lean "Project Selection Toolkit"

			PAGE				
	With this quick-take assessment, you can pinpoint opportunities for putting your Lean know-how to work. PROJECT SELECTION A INSTRUCTIONS: Read each item, 1-to-5 scale to show how often this 1 = never 2 = rarely 3 = sometime	then check a box on the occurs in your workplace:					
R	ave a well-defined scope as you respond to each assessment item. Avoid trying to evaluate the ather, focus on the work area or office or section that you manage, and maintain this same sc ssessment. If you don't manage a given office or section, narrow your scope to your immediate	ope throughout the					
1	In my work area, we spend too much time looking for the items we need to do our jobs: files, materials, equipment, and so on. If the physical work area was better organized, we'd be more productive and less frustrated.						
2	When we get inputs from customers or from other sources (from paper forms or online web forms, for example), we often find that the incoming information is incomplete or inaccurate. We have to circle back to people to get the 1 2 3 4 5 information we need. If we received complete information from them the <i>first</i> time around, we'd be a lot more efficient.						
3	We find ourselves wondering what our customers are thinking. Are we meeting their needs and expectations? Are they happy with our work? Are there things we can do to increase their satisfaction? If we had answers to these questions, we could serve our customers better.						
4	My co-workers and I don't really know whether our day-to-day work is having a positive impact. We can't tell for sure whether it's meeting customer expectations, helping the agency achieve larger goals, or contributing in some other way. If we had a set of meaningful measures that were easy to see and understand, we'd have a better sense of how our work makes a difference.						
5	I work with good people, but it sometimes seems like one person doesn't know what the other person is doing, even though we all work in the same work process. If we had a better sense of what each person does and how we all fit together as one system, we'd be more productive and probably even happier.	1 2 3 4 5					

"... Can't thank you enough for sending ... been a great resource as I work through the content to get a flavor of the body of work. ..."





"... the Transportation Lean Forum continues to grow – and we are thrilled to be a part of that. ..."



Benchmarking about Change Agent Network, February 2016

Building and Implementing a Community of Practice

Spectrum of "types" of Communities of Practice: level of commitment

Transportation Lean Forum evolving to here

Sharing, and the occasional joint effort Sharing only joint work



AASHTO SCOPM THE VOICE OF TRANS Organizational Excellence Task Force

Created June 2015

Objectives

- Help transportation agencies achieve Organizational Excellence (OE)
- Identify, analyze and share info to improve organizational performance
- Fill gap within AASHTO to focus specifically on OE
- Support states during and beyond implementation of national performance measures





"I use not only all of the brains that I have, but all that I can borrow. President Woodrow Wilson

What's inside



- A little bit about CDOT
- A little bit about one Community of Practice: the Transportation Lean Forum
- Some tools and tips
- Recommendations on what you could and should do regarding Communities of Practice



9 dots

Without lifting pencil/pen from paper, **draw no more than four (4) straight lines** that will cross through all nine dots



A 4-line solution

Did you think you were NOT supposed to let the pencil go outside an imaginary square drawn around the nine dots?



9 dots, again

Again -- Without lifting pencil/pen from paper, **draw no more than three (3) straight lines** that will cross through all nine dots



Did you think the lines must pass through the center of the dots?



9 dots, again

BONUS POINTS

Without lifting pencil/pen from paper, draw **one straight line** that will cross through all nine dots



And Yes, one of the 1-line solutions

A more subtle and more pervasive mental block is the assumption that the problem must be solved within a two-dimensionalplane!

One solution: If you think in <u>3</u> dimensions, you can roll the paper to form a cylinder, and it becomes possible to draw a single straight line that spirals through all nine dots



Thinking outside the box

Some of the most wonderful people are the ones who don't fit into boxes.



How can you help form a Community with outside-the-box thinkers, like yourself?



What do you do?





"All improvement happens project by project, and in no other way." - Joe Juran

	ne of Impro	vement Project:				
PLA	N					
What	t do you want	/ need to improve, a	nd why.			
		" do we need to get es that desired impac		vement) - ind	cluding a clear, measureabl	e target
Who	is in charge o	f making this improv	ement happen, a	nd who is he	lping.	
DO Imple	ement a) "quic	k hits" and b) other	items that require	additional a	nalysis and/or testing usir	ho oo d
	ct manageme		items that require	auditionara	narysis and/or testing - usi	ig good
QUIC	CK HITS ("Ju	st Do It's")				
quit	Task	Person Responsible	Start Date	Deadline	Dependencies and other notes	
Task 1:						
Task 2:						
(etc))						
ITEM		G ADDITIONAL AN		DITESTING		
	Task	Person Responsible	Start Date	Deadline	Dependencies and other notes	
Task 1:						
Task 1: Task 2"						
Task 1: Task 2" (etc)						
Task 2"						
Task 2" (etc)						
Task 2" (etc)	4 CHECK a	nd ADJUST				
Task 2" (etc) and		nd ADJUST lanned to do (from s	tep 2 above)?			
Task 2" (etc) and	do what we p	lanned to do (from s ot, and what do we r	• •	hat? Adjust	your plan as needed, and c	ontinue
Task 2" (etc) and)id we a.	do what we p If NO: why n to implemen	lanned to do (from s ot, and what do we r	need to do about t			ontinue
Task 2" (etc) and)id we a.	do what we p If NO: why n to implemen If YES: did w	lanned to do (from s ot, and what do we r t. re actually get the im	need to do about t	ement) we w		



Plan-Do-Check-Adjust method for improvement

Name of Improvement Project: ____

1 PLAN

What do you want / need to improve, and why

How much "impact" do we need to get (how much improvement) - including a clear, measureable target (goal) that quantifies that desired impact.

Who is in charge of making this improvement happen, and who is helping.

2 DO

Implement a) "quick hits", and b) other items that require additional analysis and/or testing -- using good project management practices.

QUICK HITS ("Just Do It's")

Task	Person Responsible	Start Date	Deadline	Dependencies and other notes
Task 1:				
Task 2:				
(etc))				

ITEMS REQUIRING ADDITIONAL ANALYSIS AND / OR TESTING

Task	Person Responsible	Start Date	Deadline	Dependencies and other notes
Task 1:				
Task 2"				
(etc)				

3 and 4 CHECK and ADJUST

Did we do what we planned to do (from step 2 above)?

- a. If NO: why not, and what do we need to do about that? Adjust your plan as needed, and continue to implement.
- b. If YES: did we actually get the impact (the improvement) we wanted / needed?
 - If NO: why not, and what do we need to do about that? Adjust your plan as needed, and continue to implement.
 - If YES: Celebrate! Then, move onto your next improvement.

1 PLAN

What do you want / need to improve, and why.

How much "impact" do we need to get (how much improvement) including a clear, measureable target (goal) that quantifies that desired impact.

Who is in charge of making this improvement happen, and who is helping.

Name of Impr	ovement Project:					
PLAN What do you wan	t / need to improve, and why.					
How much "impact" do we need to get (how much improvement) - including a clear, measureable target (goal) that quantifies that desired impact.						
Who is in charge	of making this improvement happen, and who is helping.					
DO						
Implement a) "qu project managem	ick hits", and b) other items that require additional analysis and/or testing – using good ent practices.					
QUICK HITS ("J	ust Do It's")					
Task	Person Responsible Start Date Deadline Dependencies and other notes					
Task 1:						
Task 2:						
(etc))						
ITEMS REQUIRI	NG ADDITIONAL ANALYSIS AND / OR TESTING					
Task	Person Responsible Start Date Deadline Dependencies and other notes					
Task 1:						
Task 2*						
(etc)						
and 4 CHECK	and ADJUS I					
id we do what we	planned to do (from step 2 above)?					
a. If NO: why to impleme	not, and what do we need to do about that? Adjust your plan as needed, and continue nt.					
b. If YES: did	we actually get the impact (the improvement) we wanted / needed?					
-	If NO: why not, and what do we need to do about that? Adjust your plan as needed, and continue to implement. If YES: Celebrate! Then. move onto your next improvement.					

2 DO

Implement a) "quick hits", and b) other items that require additional analysis and/or testing -- using good project management practices.

Task	Person Respons ible	Deadline	Dependencies, people I need to involve and other notes
Task 1:			
Task 2:			
(etc))			

Plar	n-Do-Check-	Adjust r	nethoo	l for improvement
Name of Impre	ovement Project:			
How much "impac (goal) that quantif	ies that desired impact	now much impro	,	cluding a clear, measureable target
Who is in charge	of making this improve	ment happen, a	nd who is he	lping.
2 DO Implement a) "qui project managem		ems that require	e additional a	nalysis and/or testing – using good
QUICK HITS ("Ju	IST Do It's") Person Responsible	Start Date	Deadline	Dependencies and other notes
Task 1:				
Task 2:				
(etc))				
ITEMS REQUIRI	NG ADDITIONAL ANA	LYSIS AND / C	RTESTING	
Task	Person Responsible	Start Date	Deadline	Dependencies and other notes
Task 1:				
Task 2"				
(etc)				
3 and 4 CHECK a	and ADJUST			
Did we do what we	planned to do (from ste	ep 2 above)?		
a. If NO: why i to implement		ed to do about	that? Adjust	your plan as needed, and continue
b. If YES: did	we actually get the imp	act (the improve	ement) we w	anted / needed?

- If NO: why not, and what do we need to do about that? Adjust your plan as needed and continue to implement.
- If YES: Celebrate! Then, move onto your next improvement.

3 and 4 CHECK and ADJUST

Did we do what we planned to do (from step 2 above)?

If NO: why not, and what do we need to do about that? Adjust your plan as needed, and continue to implement.

If YES: did we actually get the impact (the improvement) we wanted / needed?

If NO: why not, and what do we need to do about that? Adjust your plan as needed, and continue to implement. If YES: Celebrate! Then, move onto your

next improvement.

Colorado Department of Transportation Office of Process Improvement



Tip 1, Revisited

- •Treat this like an improvement project:
 - Plan it
 - Do it
 - Check it
 - Adjust it
 - Celebrate, and continue

"Do not wait until the conditions are perfect to begin. Beginning makes the conditions perfect."

-Alan Cohen

Tip 2

Make First Contract: Don't wait for them to come to you, seek them out







How can I make First Contact, to start forming that Community?

How Can I Make First Contact?

home / what we do / learn about lean / washington state government lean transformation conference

Washington State Government Lean Transformation Conference

AR C iti

October 18-19, 2016 at the Greater Tacoma Convention & Trade Center "Tackling the hard questions of today and tomorrow." Here are some highlights of past conferences:



•00000000000

How Can I Make First Contact?



Presentations by States / Provinces

Mapping your journey in continuous improvement Brian Wakefield, State of Wisconsin - Dept. of Administration

Lessons Learned from Arizona Lean Transformation Bob Plummer

How Can I Make First Contact?



States / Provinces

Improving Lean Through Communities of Practice

Finding contacts within State-level agencies which are willing to share about Lean, as of 10-4-2016

State	Website or Contact	QR code
Colorado	sites.google.com/a/state.co.us/colorado-performance- management/performance-planning-and-lean/department-lean- champions	
Connecticut	www.ct.gov/opm/cwp/view.asp?a=4595&Q=540012±=1&opmNa y=	
New Hampshire	<u>lean.nh.gov/ContactUs.aspx</u>	
Ohio	<u>lean.ohio.gov/Network.aspx</u>	
Rhode Island	Andy Manca, Andrew.Manca@omb.ri.gov 415-574-8471	
Tennessee	Emily <u>Passino, emily.m.passino@tn.gov</u> 615-924-7543	
Wisconsin	lean.wi.gov/Pages/AgencyContacts/ContactList.aspx	
Transportation Lean Forum	www.codot.gov/business/process-improvement/multinational- transportation-lean-forum-tlf	

State / provincial transportation agency ...



... join us in the Transportation Lean Forum!

How Can I Make First Contact? Local Government



Building organizational capacity for continuous improvement Ted Burley, The Regional Municipality of York

Embracing employee ideas Alex Ogunju, Los Angeles County

We're not robots - reorganize for speed! John Dickson, Spokane County

Data-driven everything: The 10 plays to driving performance and impact Michael Jacobson, King County

There are no barriers to innovation Brian Elms, City and County of Denver

50 things we learned while implementing Lean: City and County Panel
Tip 2, Revisited

- Initiate First Contract:
 - Start today: Don't wait for them to come to you, seek them out
 - Network at this conference
 - Network elsewhere



• Treat this like a change

Tip 3

- Treat this like a change
 - Just because you want to do this, does not mean they will agree

Tip 3

- Treat this like a change
 - Just because you want to do this, does not mean they will agree
 - Apply change management principles

Change Management: The People Side of Change

Awareness	 Why is the change needed? Why now? What if we don't?
Desire	 Personal motivators Organizational motivators Inhibiters
Knowledge	 Needed skills and competencies
Ability	Demonstrated capabilityOvercoming barriers
R einforcement [®]	 Mechanisms, Rewards, Celebrations, Measurement

Include change management in your improvement project plan

vant / need to improve, a			
vant / need to improve, a	and such as		
ranci nood to improvo, c	and Why		
		vement) - inc	cluding a clear, measureable targ
ge of making this improv	vement happen, a	nd who is he	lping.
'quick hits", and b) other	items that require	additional a	nalysis and/or testing using go
ement practices.			
(" lust Do It's")			
Person Responsible	Start Date	Deadline	Dependencies and other notes
			Dependencies and other notes
Person Responsible	Start Date	Deadline	Dependencies and other notes
K and ADJUST			
we planned to do (from s	step 2 above)?		
	need to do about	that? Adjust y	your plan as needed, and continu
	ge of making this improv quick hits", and b) other ement practices. "Just Do It's") Person Responsible IRING ADDITIONAL AN Person Responsible	Person Responsible Start Date	ge of making this improvement happen, and who is hele quick hits", and b) other items that require additional at ement practices. "Just Do It's") Person Responsible Start Date Deadline IRING ADDITIONAL ANALYSIS AND / OR TESTING Person Responsible Start Date Deadline

Alone we can do so little, together we can do so much. - Helen Keller



Recap of Tips

- Treat this like an improvement project
- Initiate First Contact
- Treat this like a change

Recap



- A little bit about CDOT
- A little bit about one Community of Practice: the Transportation Lean Forum
- Some tools and tips
- Recommendations on what you could and should do regarding Communities of Practice

"A good plan, violently executed now, is better than a perfect plan executed next week."

- General George Patton



COC

Improving Lean Through Communities of Practice

Tuesday, October 18, 2016

My learning objective(s):

... In support of this (these) organizational goal(s) : _____

My Key Takeaways and What I am going to do People I need to My Action Items with this, and by When involve over

What's on your list to do?



Thank you!

