



WELCOME!

**WE WILL BEGIN
THE MEETING
MOMENTARILY.**

PUBLIC PERFORMANCE REVIEW

Goal 1.1 – Early Learning &
Goal 1.2 – Career Connect

November 30, 2022

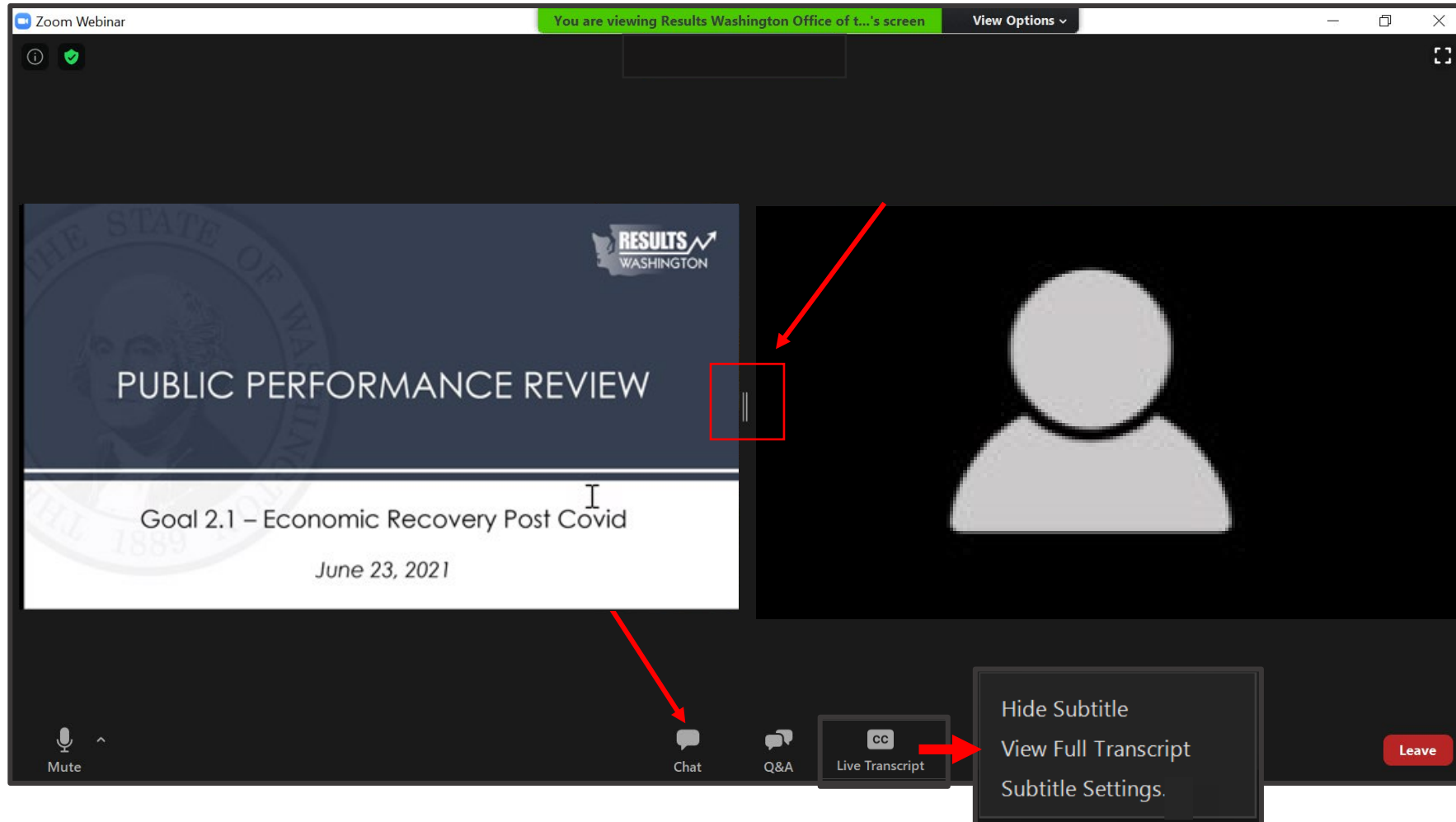


WELCOME

PRESENTED BY:

- MANDEEP KAUNDAL, DIRECTOR, RESULTS WASHINGTON

Zoom Overview

A screenshot of a Zoom Webinar interface. The window title bar shows "Zoom Webinar" and a green notification bar reads "You are viewing Results Washington Office of t... 's screen". The main content area is split into two panes. The left pane displays a presentation slide with the "RESULTS WASHINGTON" logo in the top right corner, the title "PUBLIC PERFORMANCE REVIEW" in large white letters, and the subtitle "Goal 2.1 – Economic Recovery Post Covid" with the date "June 23, 2021" below it. The right pane shows a grey silhouette of a person's head and shoulders. At the bottom, the Zoom control bar includes icons for Mute, Chat, Q&A, and Live Transcript. A red arrow points from the "Live Transcript" icon to a dark grey tooltip box that contains the text: "Hide Subtitle", "View Full Transcript", and "Subtitle Settings." Another red arrow points from the "Chat" icon to the "Chat" label. A third red arrow points from a vertical ellipsis menu icon (three vertical lines) located on the right edge of the presentation slide to the "Live Transcript" icon.

Zoom Overview

A screenshot of a Zoom meeting interface. The main content area is a dark blue slide with the "RESULTS WASHINGTON" logo in the top right corner. The slide text reads "PUBLIC PERFORMANCE REVIEW" in large white letters, followed by "Goal 2.1 – Economic Recovery Post Covid" and "June 23, 2021" in smaller white text. A red arrow points from the "Side-by-side: Speaker" option in the Zoom settings menu to the main content area. The settings menu is open in the top right corner, showing "Standard", "Side-by-side: Speaker" (selected with a checkmark), and "Fullscreen" options. On the right side of the interface, there are two grey person icons representing other participants in the meeting.

Standard

✓ Side-by-side: Speaker

Fullscreen

RESULTS WASHINGTON

PUBLIC PERFORMANCE REVIEW

Goal 2.1 – Economic Recovery Post Covid

June 23, 2021

1.1 Early Learning Project Focus

- Increase the variety of pathways, including community-based training (CBT) and other equivalents, to support a diverse and qualified early care and education workforce.
- Support current childcare staff, expand capacity in the industry, and support Washington families.

1.2 Career Connect Project Focus

- Coordinate culturally sensitive, learner-centered outreach to potential participants and support for existing participants who are facing barriers in Career Connect Washington (CCW) program completion (e.g. transportation, childcare, mentoring, equipment procurement, and other support services).



Opening Remarks



I.I PROJECT INTRODUCTION EARLY LEARNING

PRESENTED BY:

- FRANK ORDWAY, DEPUTY DIRECTOR, DEPARTMENT OF CHILDREN, YOUTH & FAMILIES

1.1 Project Team

Sponsoring Agency

- Department of Children, Youth & Families

Support, Consulted, and Informed Agencies

- Department of Corrections
- Department of Labor and Industries
- Employment Security Department
- Health Care Authority
- Office of Financial Management
- State Board for Community & Technical Colleges
- Workforce Training & Education Board

1.1 Early Learning Project Introduction

Goal

Increase quality and diversity in the early care and learning workforce.

Approach

- Responsive
- Relevant
- Relational
- Reflective
- Multilingual
- Community Sustaining





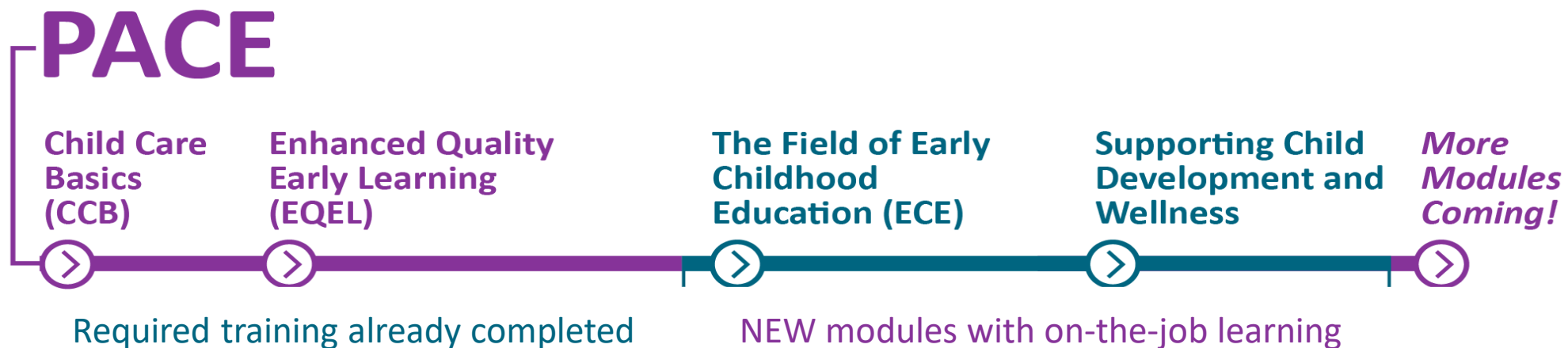
I.I PROJECT UPDATE

PRESENTED BY:

- ANGELA ABRAMS, PROFESSIONAL DEVELOPMENT ADMINISTRATOR, DEPARTMENT OF CHILDREN, YOUTH, & FAMILIES

Go at Your Own PACE

(Provider Access to a Community Equivalent)





VOICE OF THE CUSTOMER

PRESENTED BY (IN ORDER OF PRESENTATION):

- LORENA M MIRANDA, PACE PARTICIPANT
- SHWETA JAIN TIKKU, PACE PARTICIPANT
- DEBBIE ROBERTS, PACE TRAINER, CHILD CARE AWARE

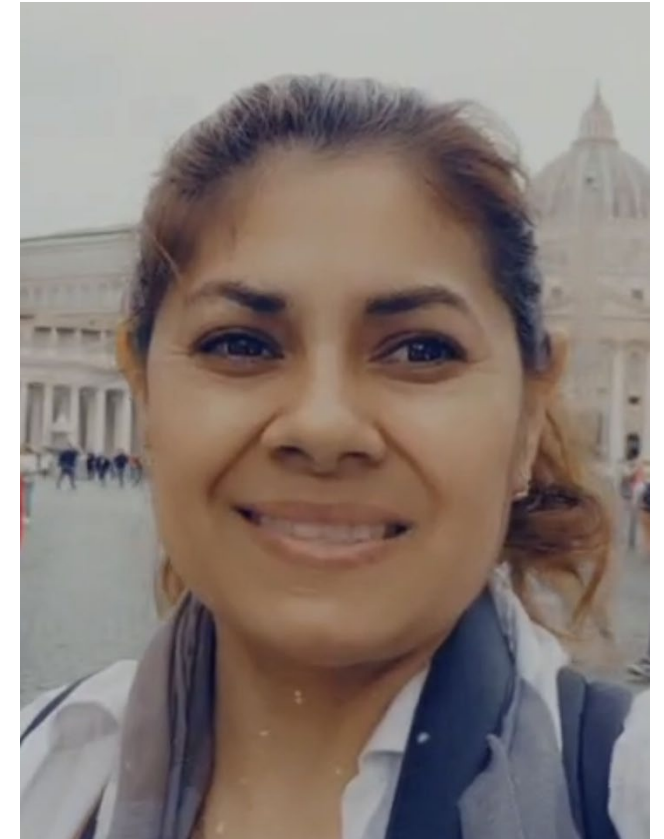
Meet Lorena Miranda

PACE participant

Licensed Family Home Owner

Yakima, WA

- Flexible pathway for providers
- Content relates to the work providers are doing and includes:
 - Time to Reflect
 - Discussion about implementing what we learn



Meet Shweta Jain Tikku

PACE Participant

Family Home Owner

Woodinville, WA

- Provides opportunity to continue education in the field
- Help me implement what I've learned with Job-embedded learning
- Resources help providers dig deeper
- Furthers my work with children, and effectively partner with families and serve the community.



Meet Debbie Roberts

PACE Trainer

Child Care Aware

- Connects providers with each other, offering peer engagement
- Includes quality content and flexible delivery
- Supports providers with time management and integrating life's responsibilities
- Provides application of learning
- Bridges the training path and college path





FUTURE COMMITMENTS & NEXT STEPS

PRESENTED BY:

- Michelle Roberts, Professional Development Manager, Department of Children, Youth, and Families
- ANGELA ABRAMS, PROFESSIONAL DEVELOPMENT ADMINISTRATOR, DEPARTMENT OF CHILDREN, YOUTH, AND FAMILIES

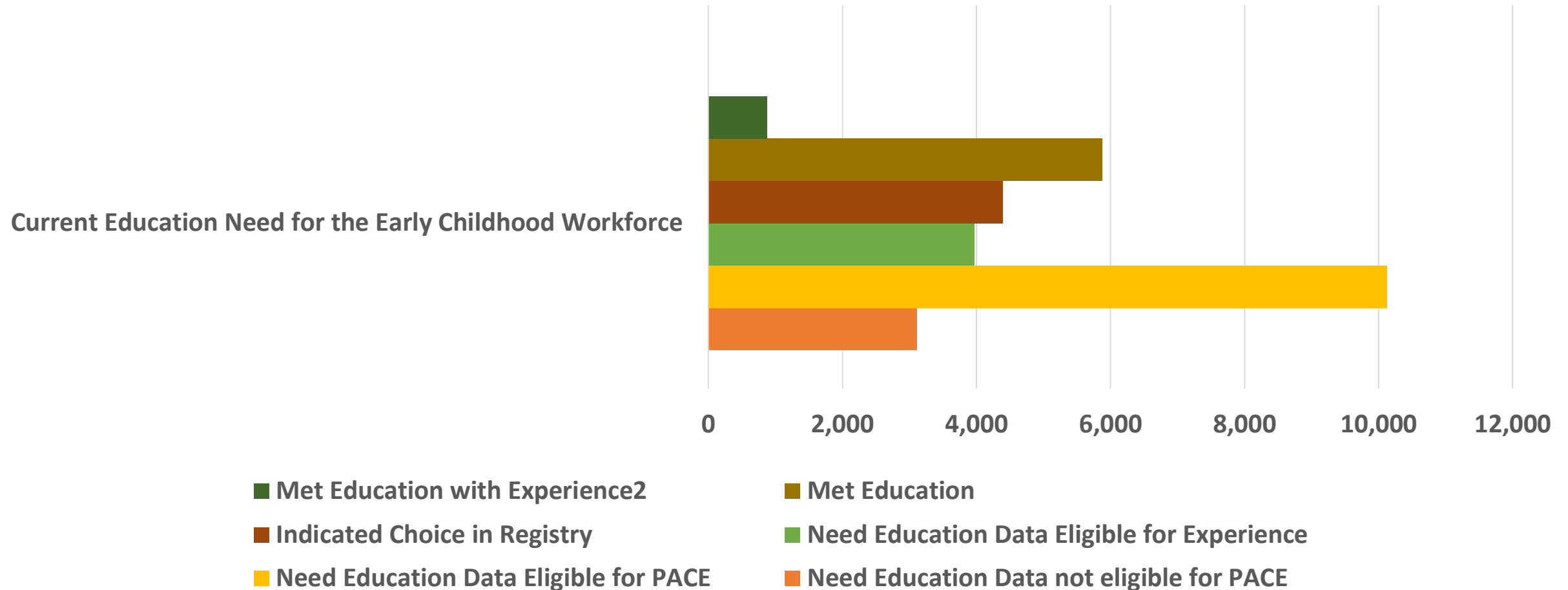


Why PACE

PACE is a pathway that allows providers to achieve their education goals without having to sacrifice their services or work/life balance.

Meeting the Education Requirement

Early Childhood Educator's Education Need



Looking Ahead

- Expand delivery:
 - 3 cohorts in progress.
 - 3 more starting this Winter, including Spanish.
- Emphasis on equitable access and student learning supports
- Finalize statewide articulation agreement with State Board of Community and Technical Colleges allowing providers to continue on if they enroll in college





Governor Q&A



1.2 PROJECT INTRODUCTION CAREER CONNECT

PRESENTED BY:

- MAUD DAUDON, DIRECTOR, CAREER CONNECT
WASHINGTON, EMPLOYMENT SECURITY DEPARTMENT

1.2 Project Team

Sponsoring Agencies

- Career Connect Washington, Employment Security Department, and the State Board for Community and Technical Colleges

Support, Consulted, and Informed Agencies

- Department of Children, Youth, and Families
- Department of Commerce
- Department of Corrections
- Department of Social & Health Services
- Department of Transportation
- Department of Veterans Affairs
- Health Care Authority
- Labor and Industries
- Office of Financial Management
- Office of Superintendent of Public Instruction
- State Board of Education
- Washington Student Achievement Council
- Workforce Training & Education Board



1.2 PROJECT UPDATE

PRESENTED BY:

- ANDREW CLEMONS, CAREER CONNECT
WASHINGTON MANAGER, EMPLOYMENT SECURITY
DEPARTMENT

Career Connect Washington (CCW) is a statewide movement to create a high-quality career connected learning (CCL) system

In May 2017, Governor Inslee charged CCW to find ways for young people to explore, prepare, and participate in “**real world**” **employer-based learning opportunities** as a way to increase life fulfillment and self-sufficiency, advance more students past high school with a degree or credential, and improve the state’s economy

CCW scope:

- Serve young people through age 29
- Introduce students early (elementary and middle school) to opportunity around them
- Build off of existing great CCL opportunities in K-12, postsecondary (2- and 4-year)
- Learn from and grow Registered Apprenticeships as a critical player in the system

In spring 2019, HB 2158 (WEIA) was passed by the Legislature, which codified our state’s 3-step CCL framework, and provided funding to implement CCW statewide through competitive, performance oriented, grants

CCW's Vision is to ensure equitable CCL access and outcomes for Washington students



Every young adult in Washington will have multiple pathways toward economic self-sufficiency and fulfillment, strengthened by a comprehensive state-wide system for career connected learning.



In order for every young adult to succeed, we must intentionally focus on populations furthest from opportunity especially students of color, Indigenous students, low-income students, rural students, and students with disabilities.



We acknowledge that systemic racism has held students back, especially Black and Indigenous students, and we aspire to build an anti-racist system for career connected learning.

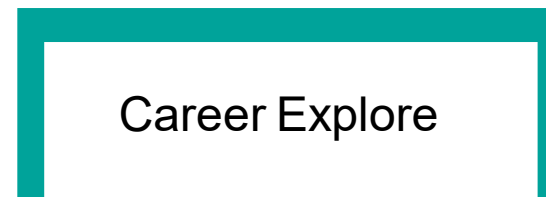
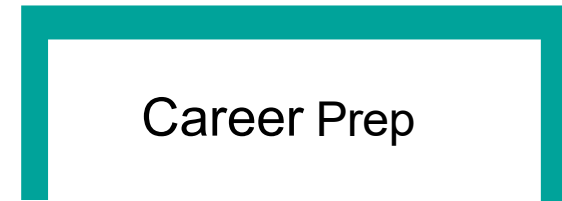
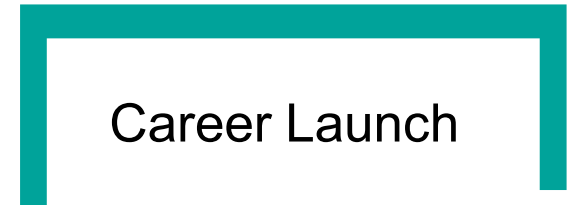
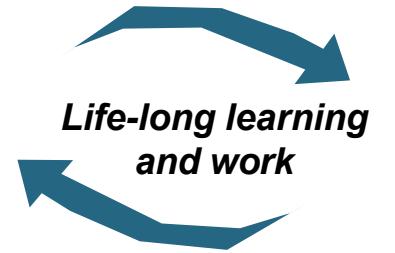
We are building the infrastructure to create new and grow existing CCL programs

Definition

Work-based programs with aligned classroom learning that culminate in a postsecondary credential*, producing a competitive candidate for meaningful employment (includes Registered Apprenticeship programs)

Career-specific instruction at a worksite or in a classroom for academic credit

Early exposure opportunities to careers and career options (e.g. career fairs, worksite tours)

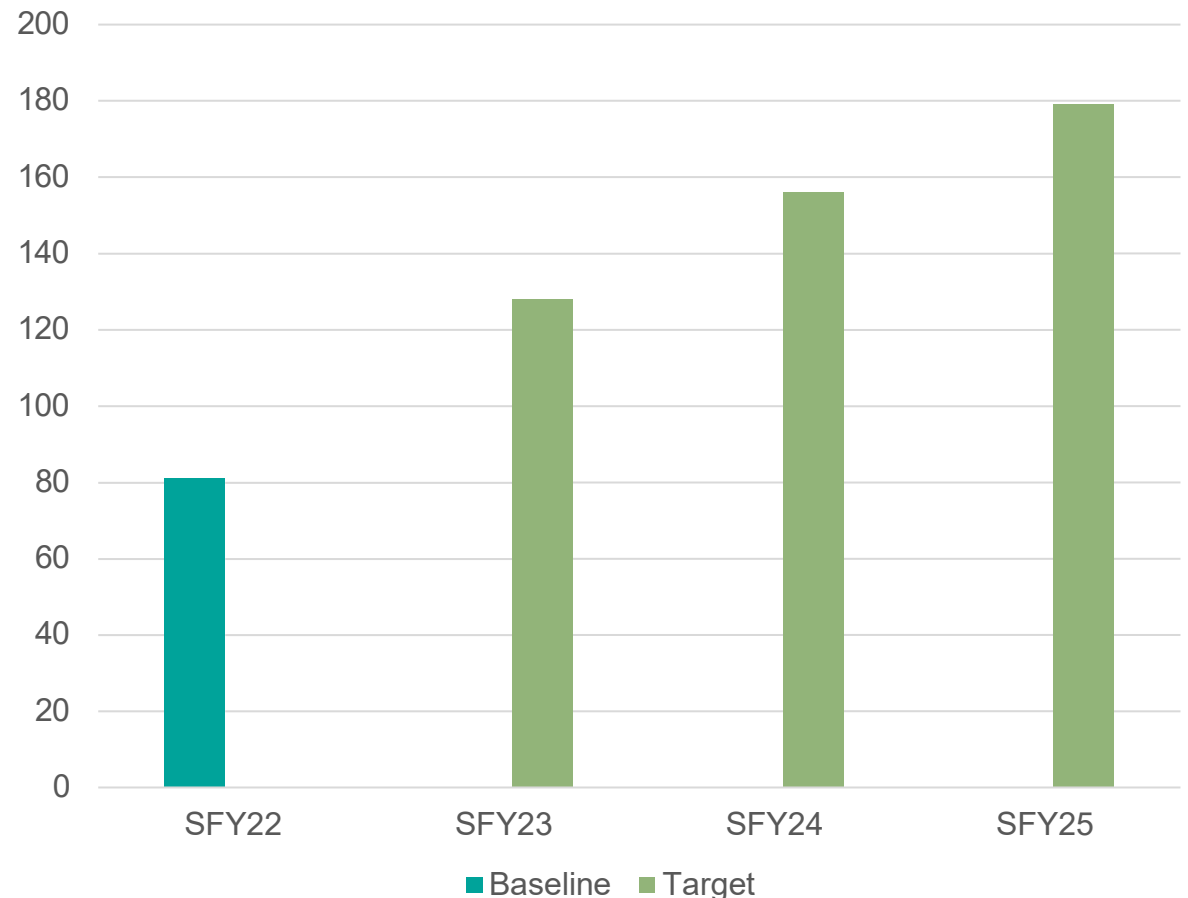


*Postsecondary credential means certificate, or at least one year towards an associates or bachelor's degree

Project 1.2 Summary

- CCW State Team in partnership with ESD, SBCTC, OSPI
 - > Supporting and consulting COM, DCYF, DOC, DSHS, DVA, GOV, HCA, LNI, OFM, SBE, WSAC, WSDOT, WTECB
- Leveraged the Career Connected Learning Grant Program, administered by ESD
 - > Engaged statewide Equity Advisory Network to identify equity gaps and recommendations
 - > Deployed \$1.1m in SFY22 to Regional Networks for local equity strategies
 - > Established equity and holistic support provisions for all CCW Program Builders
 - > Deployed \$1.1m in SFY23 to Regional Networks for recruitment and technical assistance for women- and BIPOC-led and serving Program Builders
 - > Established long-term metrics for CBO recruitment and support
 - > Established and exceeded targets for biennial equity investments

Equity Strategy Metric: Women- and BIPOC-led and serving Program Builders





STUDENT STORIES

VAMOS OUTDOOR PROJECT

PRESENTED BY (IN ORDER OF PRESENTATION):

- ANDY BASABE, LEADERSHIP TEAM, VAMOS OUTDOORS PROJECT
- ELISA ESPINOZA, LEADERSHIP TEAM, VAMOS OUTDOORS PROJECT
- ANA RAMIREZ, STUDENT LIAISON, VAMOS OUTDOORS PROJECT
- ANDREEA MARIAN, STUDENT, VAMOS OUTDOORS PROJECT



Vamos Outdoors Project

"Building Community Through Connection to The Land and Access to The Outdoors"





Vamos' Mission

Building community through connection to the land and access to the outdoors

Who We Serve

Latine, Migrant, Newcomer, and Multilingual families in Whatcom and Skagit Counties

What we do

Support youth in their journey toward developmental justice by mitigating the trauma and disruptions to development experienced by the communities that Vamos serves.

How We Do It

Vamos provides recreational, outdoor, and academic programs to connect youth with representational mentors through activities and shared experiences. Programs are free and include supervision, transportation, food, and all necessary equipment for the activities.



Elisa Espinoza

She/her



- Western Washington University graduate
- Worked with Vamos as a mentor Summer of 2022
- Hired on to leadership team at Vamos
- Leads the Career Launch project

Ana Ramirez

She/her



- Western Washington University graduate
- Joined Vamos in spring 2020 through summer 2021 & spring 2022
- Bilingual Paraeducator for Mount Vernon School District
- Education Liaison for Stillaguamish Tribe



STUDENT STORIES

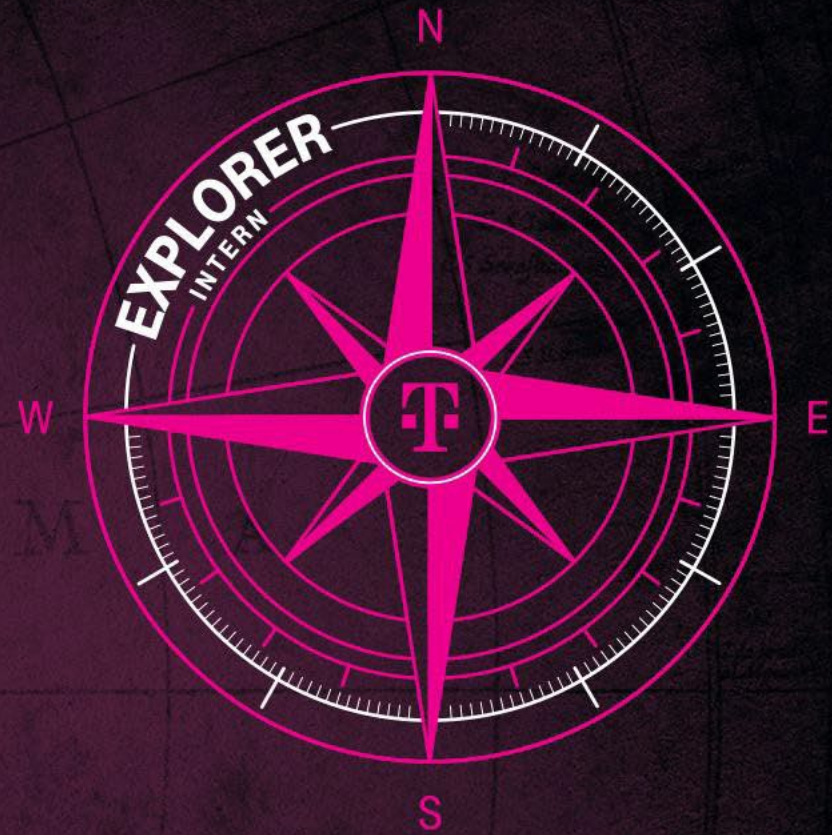
WASHINGTON ALLIANCE FOR BETTER SCHOOLS

PRESENTED BY (IN ORDER OF PRESENTATION):

- DAANIYA JUNEJO, STUDENT
- CATHY JACKSON, DIRECTOR, PRODUCT AND TECHNOLOGY, T-MOBILE

Explorer Prep

Technology Career Accelerator Program



Explore Your Path

T-Mobile's Explorer Prep - A Technology Career Accelerator Program

Your Future Is Magenta

- Paid summer Internship program
- Receive college credit while in high school
- Mentors to guide your career
- Educational resources available
- Opportunities for future employment with the Un-carrier



“I’ve gained strong friendships, fast-paced real world experience, programming skills and lifelong memories that I’ll carry with me for the rest of my life.”

*Maddi G.,
Explorer Prep Intern*

Be Unstoppable With Us!



EXPLORE

Expose/Introduce High School students to multiple uses of STEM in the workplace, with the hope of increasing interest and adoption of under-represented populations.



BUILD

Build future workforces utilizing both education and applied experiences. Combine work experiences and workplace coaching and mentoring to elevate learning.



GROW

Enable a non-traditional path of learning and training to accelerate employment. Continued learning is advised and recommended post employment to fully optimize the student's experience.



Magenta

EXPLORER
INTERN



Magenta

W

S



TECH
EXPERIENCE

T-Mobile



T-Mobile™

A Life Changing Experience

Daaniya Junejo
11/30/2022

Daaniya Junejo

As a Running Start student at Edmonds Heights, I am attending Edmonds College working on my AA, pursuing a degree in Data Science Informatics

I was honored to be chosen for the **T-Mobile Explore Prep Internship Program**.

At the time I was President of our Student Union successfully bringing innovative ideas, promoting multicultural programs for integration, and hosting diversity events.

That is one of the things I love about being here at T-Mobile; **connecting, networking, and bonding** in a multicultural, diverse, intelligent focused environment.



Why I Chose the Explorer prep program

Its fast-track training in Full Stack Development as a part of the T-Mobile Full Stack Developer Career Launch program. This 2-year program is intended only for students looking for a fast track into the workforce. Immediately upon completion of the program students must be current juniors in the Edmonds School District, and 17 years of age or older by June 30th, 2022.

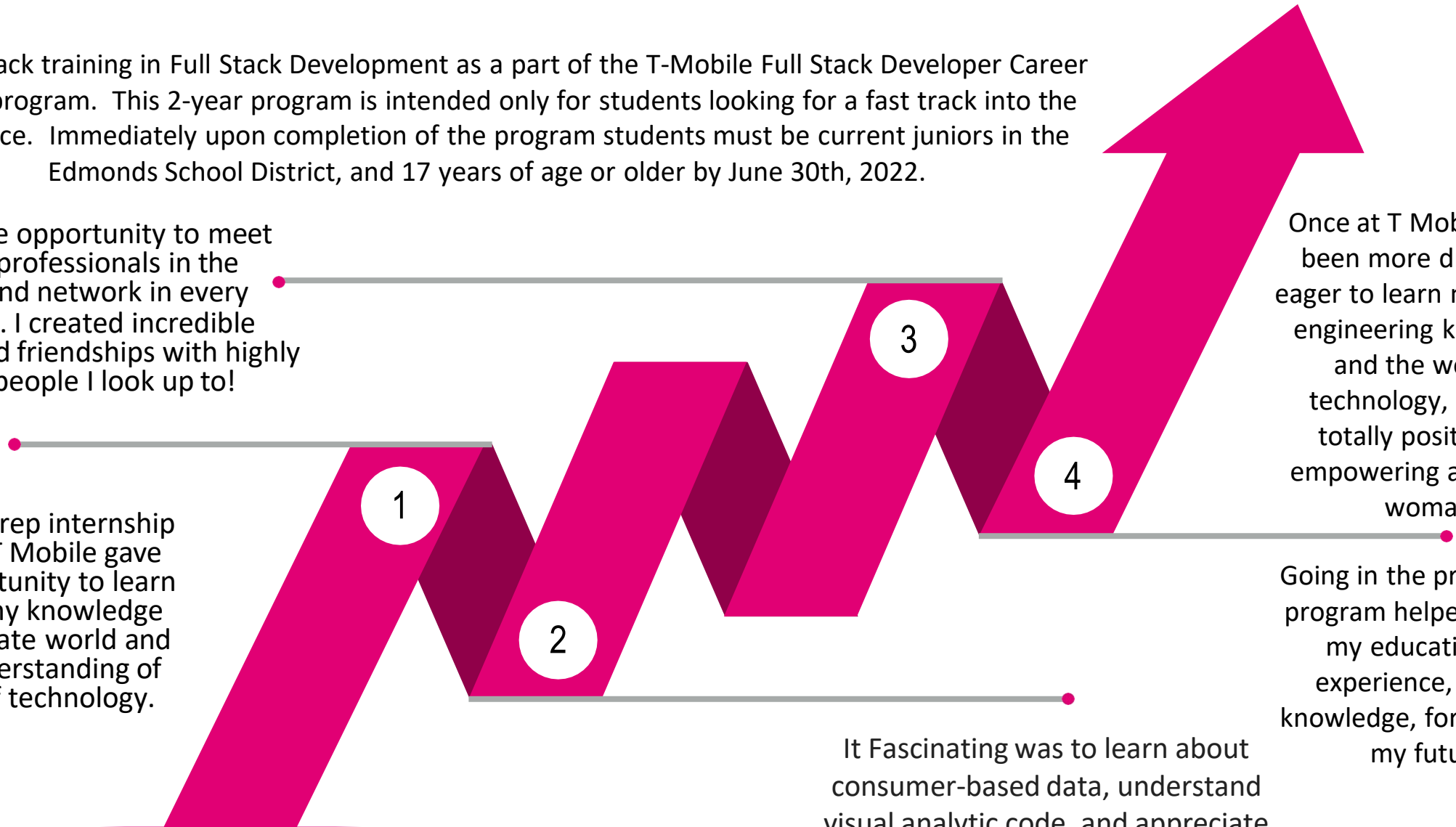
I was given the opportunity to meet with many professionals in the workforce and network in every possible way. I created incredible relationships and friendships with highly intelligent people I look up to!

The explore prep internship program at T Mobile gave me the opportunity to learn in advance my knowledge of the corporate world and a better understanding of the world of technology.

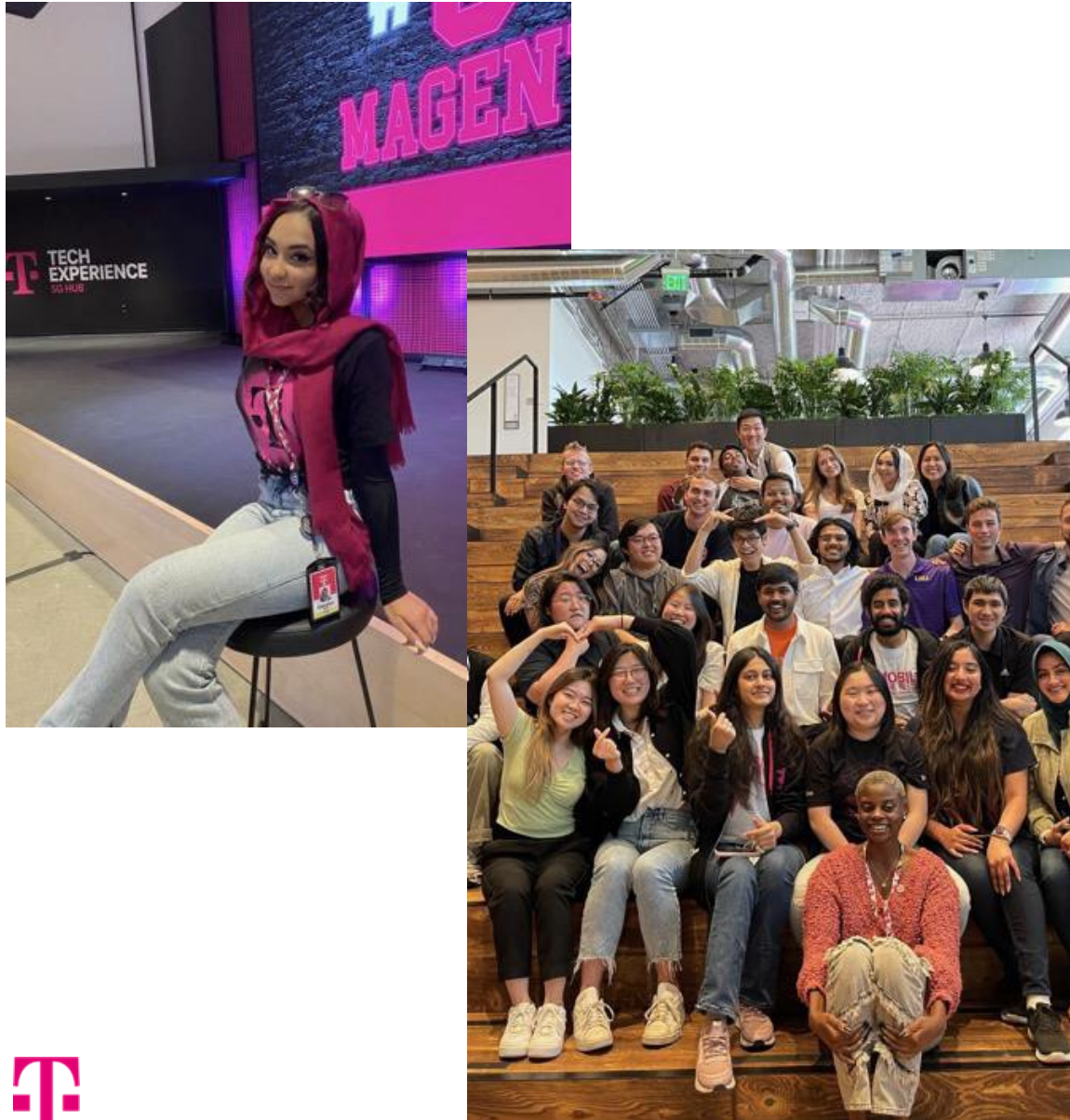
It Fascinating was to learn about consumer-based data, understand visual analytic code, and appreciate all technology's bases improving in this day and time!

Once at T Mobile, I have been more driven and eager to learn more about engineering knowledge and the world of technology, it's been totally positive And empowering as a young woman.

Going in the program The program helped advance my education, my experience, and my knowledge, for success in my future.



Experience as a Explore Prep Intern ...



My internship with T-Mobile's Product Technology Management Team was **enlightening, enjoyable, and empowering.**

The experience focused on a unique project, building a **Visual Analytic-Based Dashboard** to recognize and interpret technical data from ADF jobs through customer consumer companies.

During this process I acquired unique skills! had an opportunity to **gain valuable knowledge, and capabilities,** working and speaking to peers and professionals throughout the workplace; T-Mobile is where I am thrilled to be part of the team and family.

These **professionals were motivated to guide us,** pushing us to excel during this incredible learning opportunity!

Our **members at T-Mobile are highly motivated** and want to create, transform and circulate knowledge and ideas for the betterment of our company. I loved this unique experience to be in corporate culture and also gain understanding technology in a totally different and new way!

I am especially grateful for the **extraordinary team members, fellow interns, mentors, and managers** who motivated, inspired, and drove my ultimate passion in the Technology field as a Woman in the stem, all about providing better solutions.



Time line at T-Mobile



KEY TAKES FROM T-MOBILE

GAVE ME CONFIDENCE

Once I arrived at T-Mobile Headquarters in Bellevue I found **great people**, a **learning culture**, and a **company that values me**. It's driven my passion in the **Technology field as a Woman in STEM**; we want to provide better solutions.

EMPOWERED LEARNING

T-Mobile mentors gave me the opportunity to **gain valuable knowledge**, **increase my abilities**, and earn being part of the team and T-Mobile family, It's advancing my knowledge in the corporate world and understanding the world of technology.



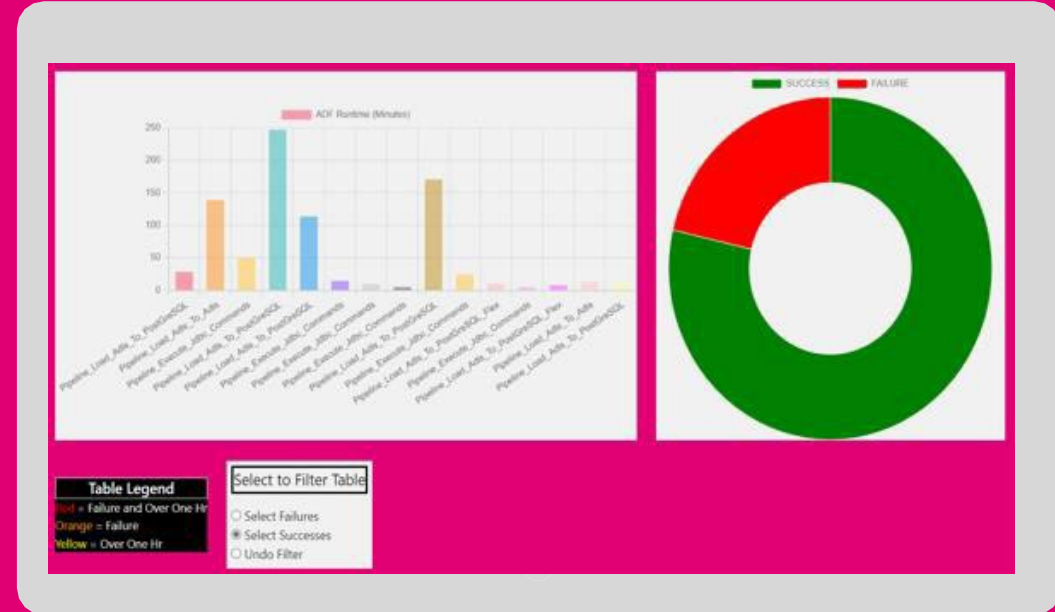
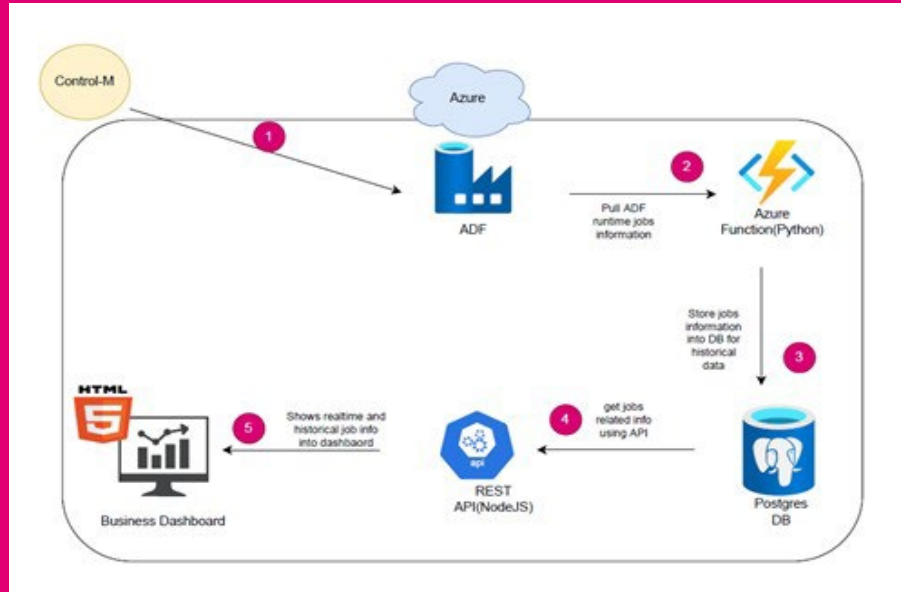
SHOWED ME VALUE

T-Mobile values my honesty and strong moral principles, AND I especially value their **sense of inclusion**. They are bringing out the best in everyone here to contribute to something great that helps our country.

INSPIRED ME

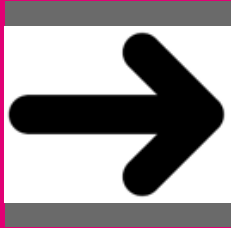
The environment drives me to be eager to learn more about engineering and the world of technology. It's been totally **positive** and **empowering as a young woman**. Learning about consumer-based data, understanding our visual-analytic-code, and knowing how all technology's bases are improving our day and time!

A PROJECT OVERVIEW



During my eight weeks at T-Mobile as an Explorer Prep Intern on the Product Management Consumer Enterprise Team, I worked on building, a visual analytic dashboard. This **Analytic-Based Dashboard** is to understand and interpret technical data from ADF Jobs making raw coded data into a visual; providing a comprehensive overview of data for consumer companies under T-Mobile.

DASHBOARD FUNCTIONALITY



Translates

Raw vast amounts of data into a visual, showing job related information.



Easy Understanding

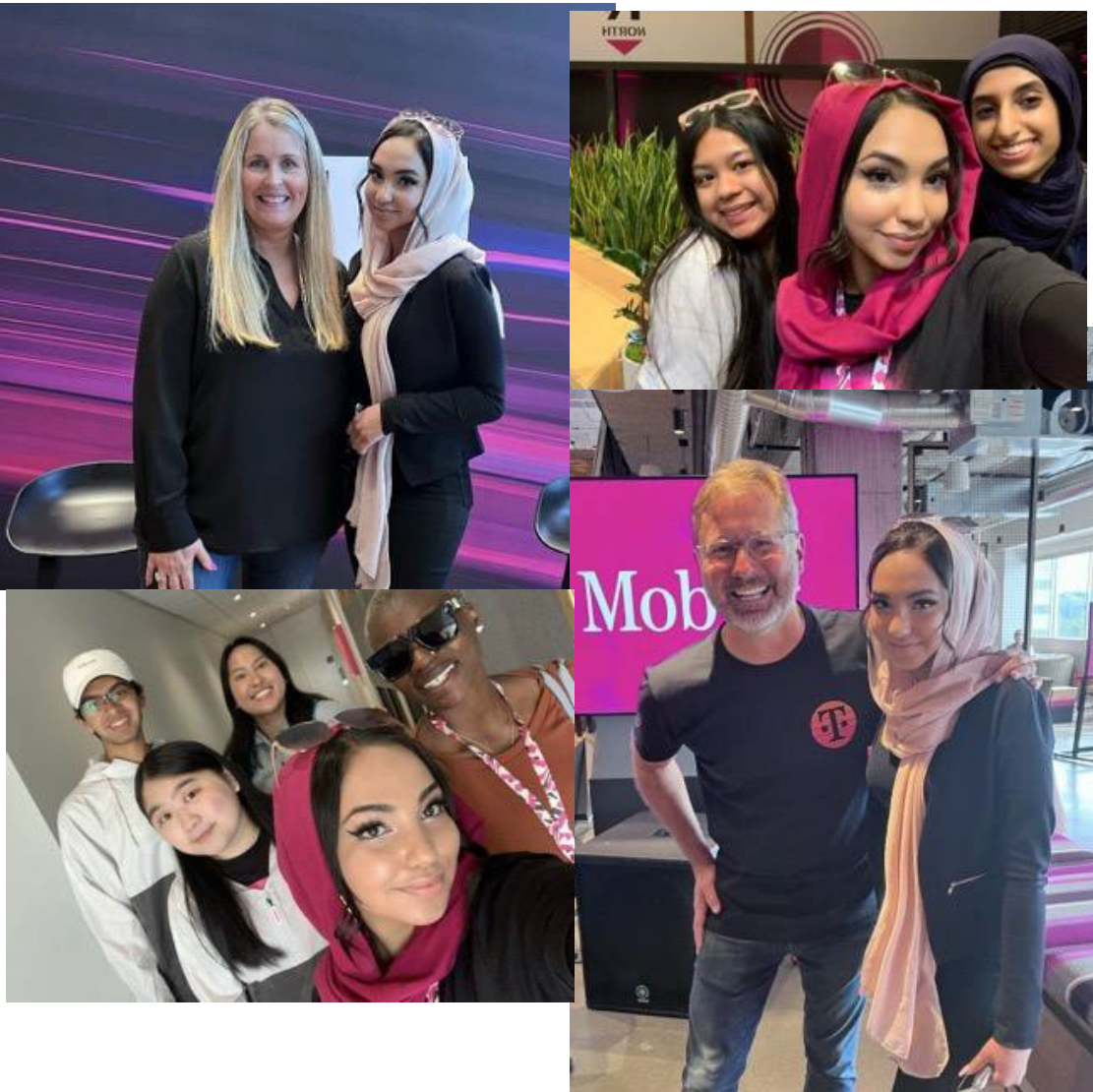
Businesses are able to understand and interpret a comprehensive overview of the data shown, this is a crucial part of its usage.

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LEARNING & HIGHLIGHTS



- **T Mobile** advanced me as a person and my knowledge! It has given me the opportunity to understand our technology base world in a whole different way!
- **T Mobile** I made me more driven and eager to learn about engineering in the world of technology expanding exponentially in this day and time!
- **T-Mobile** has culture promoted by Magenta's fun events and daily activities, a positive company culture branded into all of T-Mobile's mentors, executives, and feel a strong sense of community through our interactions.
- **T-Mobile** is a place where I am thrilled to be part of our team and family. The Explorer Prep Program is to advance my education, experience, knowledge, success, for my Future!



STUDENT STORIES

COMPUTING FOR ALL

PRESENTED BY (IN ORDER OF PRESENTATION):

- ALKA MANCHANDA, DIRECTOR OF PROGRAM DEVELOPMENT, COMPUTING FOR ALL
- ALBIONA UKA, STUDENT
- BRYAN ORIHUELA ALVAREZ, STUDENT
- LESLIE HOWLE, COMPUTING FOR ALL



WA statewide IT/Cybersecurity Sector Intermediary

Vision: WA businesses has access to skilled IT workforce and regional talent have access to meaningful employment, resulting in statewide economic vitality and equity.

Mission: To facilitate the creation and sustainability of a business-led talent development system that appropriately integrates the work of economic development, education, training and workforce development to meet the needs of businesses, workers, job-seekers and students in WA.

Goal: Build effective IT Sector Partnerships led by business, and driven by a powerful collaboration of state agencies, regional & community organizations.



Leadership

Each member of our leadership team draws on **over 20 years of experience** in the information technology industry. In addition to our leadership, we also have 17 additional employees as of March 2020 who teach, develop curriculum, and keep Computing For All running smoothly.

Ritu Bahl

*Founder, Executive
Director*



Ritu Bahl has held senior technical leadership positions in multinational hardware and software companies including Harris Semiconductors, Digital Equipment Corporation (now Hewlett-Packard), Microsoft Corporation, and Amazon Inc.

Alka Manchanda

*Director of Program
Development*



Alka Manchanda draws on extensive experience as an engineer, manager, and top-level director at Cisco Systems. This informs her expert guidance of CFA programs.

Mandira Virmani

*Director of Program
Development*



Mandira Virmani's previous work as a Group Program Manager at Microsoft gives her insight into the kinds of skills we need to equip our students with to get hired.



CFA Pre-Apprenticeship Program

Virtual since March 2020



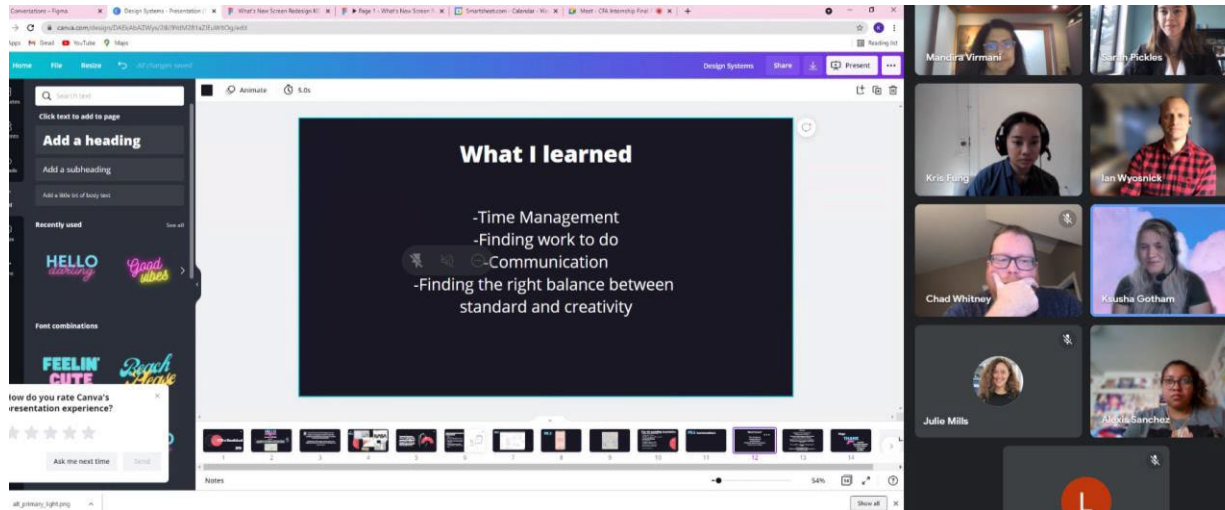
CFA's Pre-Apprenticeship

- Serves low-income, BIPOC, women, and other historically underserved young adults ages 16-24
- A pathway to high demand, upwardly mobile, entry-level technology job opportunities.
- Hands-on, real-world, project-based learning to achieve a direct pathway to college, apprenticeships, and employment.
- Recognized by Washington State L&I, on WIOA eligible training provider list.

Student Virtual Training



Virtual Internships



Industry Mentors



CFA's Pre-Apprenticeship

Curriculum

- Six Levels 270-hour Project-Based Learning curriculum
- Block-based coding “Game for Change”
- UX Design using Figma
- HTML and CSS, and JavaScript to create a website and an app

Seattle Jobs Initiative Partnership

- Help with laptops and hotspots
- Career Navigation support

Help Desk Training

- Hands-on work experience for our students
- Students provide desktop support for SJI clients

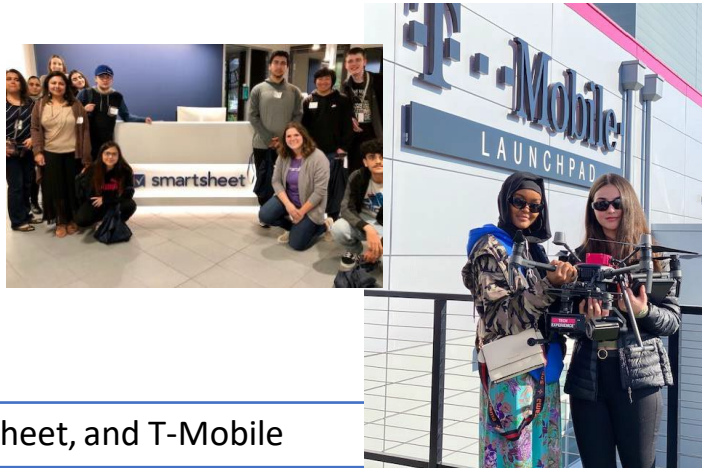
Digital Literacy Training

- Students provide Digital Literacy training to SJI clients
- E.g., training to Congolese Integration Network (CIN) to teach them how to use email and word processing tools to create resume

CFA's Pre-Apprenticeship

In partnership with Community Based organizations:

- JUMA Ventures, YWCA
- King County Child, Youth, and Young Adult services (CYYA)
- Seattle Youth Employment Project (SYEP)
- Division of Vocational Rehabilitation
- CBOs provide wrap around student services and support



CFA Students visit Tableau, Smartsheet, and T-Mobile

Employer Engagement:

- Speakers
- Industry Mentors
- Worksite tours
- Hands-on projects
- Bank of America, Smartsheet, Amazon, Microsoft, Google, T-Mobile, Indigo Slate, MURAL, Probably Monsters META

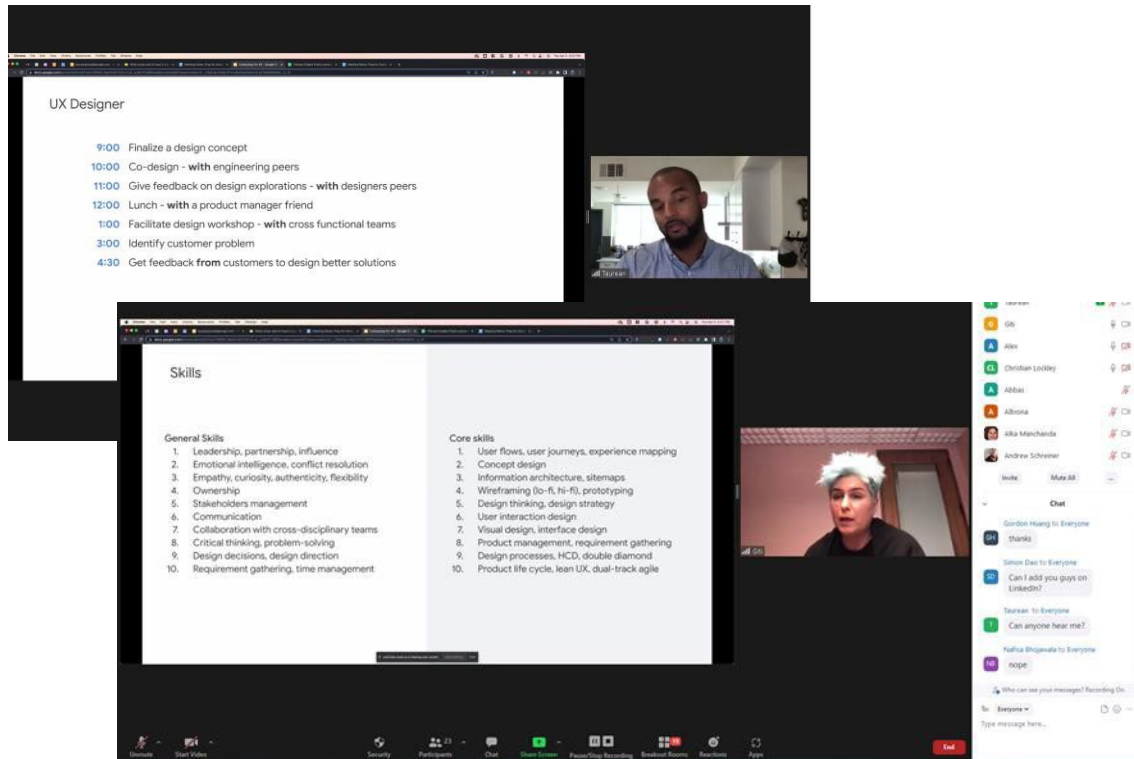


Our Pre-Apprenticeship Certificate Leads to Summer Internship with a company, entry to a two or four-year college or an Apprenticeship.



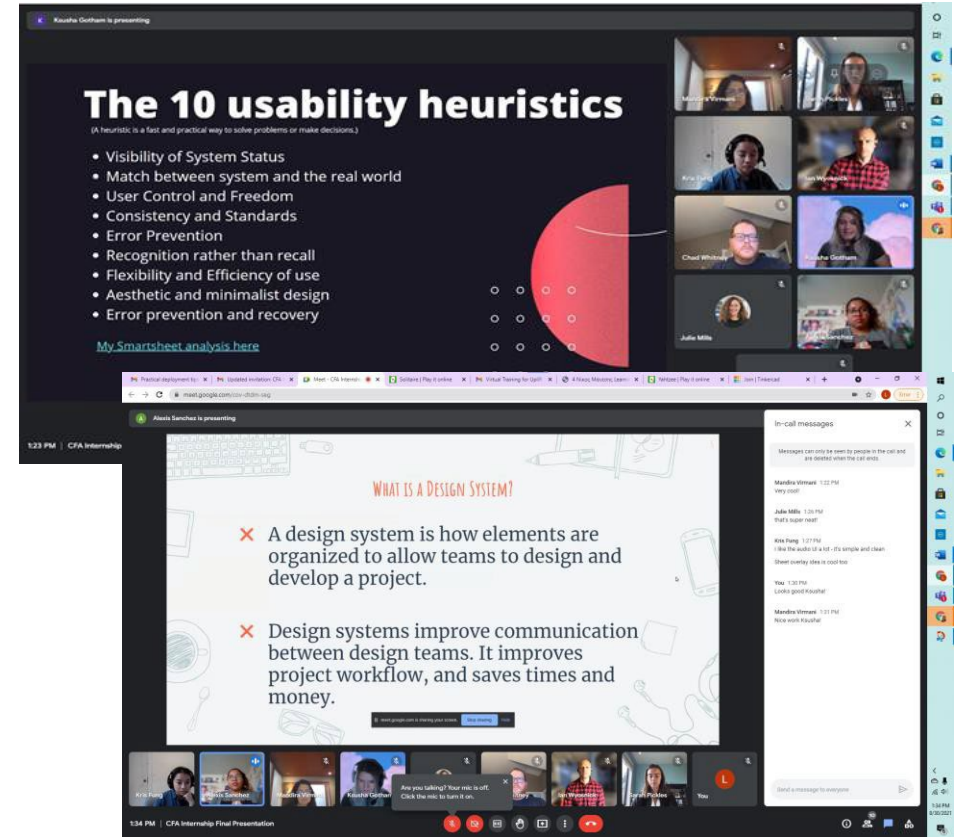
Virtual Classroom

Learning about Tech Jobs from Industry Professionals








Above: Speakers from Google

Summer Internship Presentations



Student Work Portfolios

 DIGITAL SKILLS FOR ALL PROGRAMMED WITH HTML, CSS	traumatic stress disorder (PTSD), PROGRAMMED WITH SCRATCH	Students Projects	information about gender equality, PROGRAMMED WITH HTML, CSS Events Visits About
View Project →	View Project →	View Project →	View Project →
			
<h3>Achievement of Equality Game</h3> <p>We built this game to show the importance of gender equality and how it's a huge problem around the world.</p> <p>PROGRAMMED WITH SCRATCH</p>	<h3>Lifeline</h3> <p>We created a website that brings up the importance in mental health and how mental illness and suicide is an epidemic in the United States.</p> <p>PROGRAMMED WITH HTML, CSS</p>	<h3>Clean Water</h3> <p>Our game, Saving Water, is a topical game about global access to clean water and what you can do to help. In our game you direct a bar of soap to destroy the bacteria and progress through levels.</p> <p>PROGRAMMED WITH SCRATCH</p>	<h3>Saving Water</h3> <p>Our Website for Saving Water Game! It include many funtions like leaderboard, about-us, log-in and sign-up pages!</p> <p>PROGRAMMED WITH HTML, CSS</p>

Bank of America



BANK OF AMERICA

- **Name of Project:** Web Authentication application
- **Description:** Build a web application where a consumer can sign up using a username and password. Once sign up is complete user will be able to log on to the application using that username and password.
- **Number of students who participated:** 9 (in teams of 3)
- **Number of company employees who participated:** 5
- **Length of project:** 5 weeks (10 hrs/wk), mentor sessions (1 hr/week), 7/13/20-8/14/20
- **Technologies**
 - HTML 5: Semantic markup, form controls
 - CSS: Styles, layout
 - JavaScript: Input validation, regex, error handling
 - Node.js: Form submit handling/authentication, data storage
 - GitHub
- Link to [project description](#)
- Link to [final presentation recording](#)



- **Testimony from company employee:** *“Congrats you guys!!! With all that is going on in this world now it is easy to give excuses and give up but you guys did not... I am totally impressed. :)”*

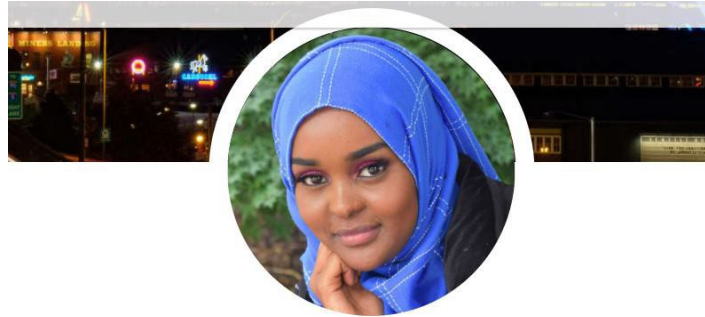
Student website for work portfolio and resume



Benjamin Nguyen

My name is Benjamin, I'm 20 years old. I'm currently pursuing an Associate in Science degree at North Seattle College. I chose the computer science field of study because I've always been interested in technology and logical thinking.

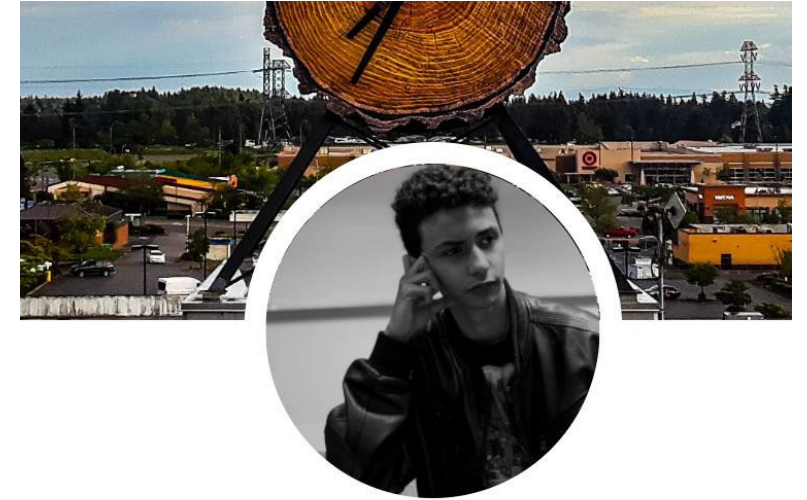
It was fun working on this project with CFA, especially when it comes to a serious global problem about climate change. Through this project, I have learned that the majority of pollutants that make their way into the ocean come from human activities along the coastlines and far inland. Besides, I also learned ways to prevent ocean pollution and together creating a better environment.



Nasro Yusuf

My name is Nasro Yusuf. I am a junior at Chief Sealth International High School. I speak two languages; English and Somali. I am interested in graphic design and QA. I moved from Somalia to Kenya, and then came to the United States in January 2017. I work two afternoons a week at a youth job training program, and I have been working for RecTech and the Digital Skills For All initiative since January 2019.

At RecTech we do computer science project work. We have been learning things like game and website development and how to build a chatbot. We are learning a lot about coding, creating games, building websites, teamwork, and communication. Our field trips to local companies have been fun and have helped me to realize that I want to work in computer science as my career.



Christian Lockley

As I type this part out, I am now nearing the end of my 3rd sprint in the computing for all course. So far, I have learned how to code and design a website, and I'm also developing a game on scratch. This has been a pleasure and challenge, and I enjoy what I'm learning very much.



FUTURE COMMITMENTS & NEXT STEPS

PRESENTED BY (IN ORDER OF PRESENTATION):

- MAUD DAUDON, PROJECT LEADER, CAREER CONNECT WASHINGTON

Solidifying CCW for scale and impact within the State

Collectively CCW has achieved many accomplishments since 2019's Workforce Education Investment Act (HB 2158)

- **14,748** total enrollees in Career Launch programs (including 12,747 active Registered Apprentices)
- **4,050** total Career Launch completions
- **115** Career Launch programs created / endorsed
- Launched a **statewide directory** that catalogs career connected learning opportunities and related support services
- Codified the **continuum of career connected learning** experiences (Career Explore, Career Prep, and Career Launch)

Additionally, CCW has established itself as a national leader securing two significant Federal grants:

- **Good Jobs Challenge** (Dept. of Commerce): \$23.5M over three years to grow career connected learning programs
- **Apprenticeship Building America** (Dept. of Labor): \$5.7M over four years to grow Registered and Pre-Apprenticeships
- These grant programs support and grow available program building grant funds, relieving short-term state needs
- Ongoing state base funding needed for non program building components

To continue to scale the work to meet student and employer demand and reach our statewide goal for 60% of students to complete Career Launch, we have prepared a Futures Plan for legislative consideration this coming session. This plan addresses three areas:

1. **Leadership:** solidify leadership that is stable and lasting
2. **Funding:** support the growth of the system
3. **Policy:** revise CCW statute to enact necessary leadership changes



Governor Q&A



Closing Remarks



THANK YOU FOR ATTENDING TODAY!

PLEASE TAKE A MOMENT TO
COMPLETE OUR BRIEF SURVEY

YOU CAN VIEW THE RECORDING OF
TODAY'S MEETING AT:

[HTTPS://RESULTS.WA.GOV/MEASURING-
PROGRESS/PUBLIC-PERFORMANCE-REVIEWS](https://results.wa.gov/measuring-progress/public-performance-reviews)